



## Meeting Minutes

January 28, 2025

6:00 p.m.



### Attendance

Champayne Ricciardi, Amy Crow, McKenzie Ketchel, Li Yeoh, Tammy Massa, Ressa Tomkiewicz, Danielle Guerrero, Lauren Brewer, Lauren Helm, Lisa McCaffrey, Sara Hicks, Imogene Reddick, Michelle Hodges, Sabrina Waters, Stephanie Santiago, Katie Giagios, Lindsay Granger, Skylar Slaubaugh, Michelle Garcia, Codie Bryant, Kim Colonna, Danielle Fried

### Welcome – Ressa Tomkiewicz, President

Good evening everyone, thank you for attending our PTO meeting! We will start the evening with our assistant principal's report!

### Assistant Principal's Report – Champayne Ricciardi

Thank you all for coming. I just wanted to let everyone know that we still have 3 portables and they are being used to store items and for other things. EDEP is using this nicest one of the three and it's not in terrible shape but y'all...I walked in and I was like, "Wow! We still have...these!" One was just used for storage so it was no classroom, but interesting. It's been a ride, the guy came out today from TIS because we have some internet stuff going on out there and it's gotta move here and there and everywhere. But one portable has been our science portable and what we did was we opened it up to team leaders and teams to come and get science materials that they use in their classroom and so that they can have them readily on hand, and then everything else is being placed in our 900 cleaning area, which is very unusual because it's a very long hallway that runs the extent of the building, the entire building with a whole lot of shelving. So it'll be nice to have it organized in there, whatever's left, so teachers, the things they don't use often, like there'll be a box of ping pong balls. You're not doing ping pong balls experiments all the time, but you might need the materials for like, you might need the whatever. So there's gonna be whatever they wanted to have hands-on quick in their classrooms and then everything else will be stored at 900 so that it's still accessible to everyone. My other point is that 5th grade did their PM2 progress monitoring number 2, writing, 4th and 5th are the only ones who do the writing component. 5th grade did it today, 4th grade will do it tomorrow. Just spread the word for me, that if somebody's sick, some parents send them to school because they know they had a test. I want them to know if they're sick, that I'd rather they redo a makeup on a day they feel good, where it's really reflective of how they're feeling than they come in and take it. I appreciate that effort because

then I don't have to schedule a make-up, but I'd rather be reflective of what they can really do when they feel good. So you know, if you have a friend who's like, "Sally doesn't feel good and she's got a test tomorrow!" We would much rather that she stay home, get better, and come take it when it can really show her abilities. But that is, those are my only two parts. Oh, and just side bar, I know some of you know, Mrs. Blair is not here because she had surgery on her elbow and she is out and it seems to have gone very well. So that's why she's not here tonight. So that is it for me that and we are just pumped for a shamrock scroll but I know. I'm very excited.

## Board Member Reports

### *Co-Director of Fundraising – McKenzie Ketchel*

Yes, all good things. Huge shout out to Katie for organizing and setting up Skate World. We blew it out of the water this year and made \$1,280. So it was a huge turnout.

**Katie:** We did a ton of promoting, so I promoted the...I kept sending the flyers out. I was like post, post, post! So thank you for doing that cause you sent out...

**Champayne:** Yeah, it really helps!

**Katie:** Yeah, you sent out multiple emails and then I think Kim posted on Facebook a bunch or Ressa did, yeah. I even went into the office one day and I got in there and I was like, "Make sure the stickers go in the boxes the day of and not the day before!" Because that made like, I think, all the difference.

**Champayne:** ...is so busy! You're going and doing that routine and it...that's...

**Katie:** Yeah, so I was like, it was perfect. Yeah. I was, I missed it, but my husband and my son were there.

I think last year, we brought in around \$700, so we did significantly, yeah.

**Katie:** But it was a Christmas time when I did it last year, so the timing was probably not right, but this year it was. I think January, because two years ago we did it in January and it was the same, successful, so I'm gonna just stick to it and the next year I'll do January as well, so...

So that was really great. And then the other thing we have had, we met right before Holiday Giving was due, and it wrapped up to be absolutely incredible. We were able to get...we had 50 kids. We had four families at Killearn Lakes, and then we had 16 families from Springwood Elementary. Springwood Elementary is a Title I school, so they had a good need there. And we will we were able to give all 50 kids three of their wish list items, [and] a jacket and a pair of shoes. So all 50 kids got those five items, and then we were also able to give the Killearn Lakes families some gift cards as well to use. So that was really successful and I really appreciate everybody that reminded parents and sent out emails or that donated themselves, and I think the ease of the wish list was really nice and made it easier to collect. We didn't have to have gift wrapping this year, so we made some changes this year and some I think that we'll stick with going forward because it was such a such a good turnout. So that is the two fundraising updates.

**Katie:** And then, did we get the check for the play?

**Ressa:** Not yet.

**Katie:** No? They were supposed to send it, like two weeks ago. I told them to put it in your name. But we did the FSU Theater, Children's Theater. Tracking down the person, it's been hard, but we made, I think, \$150 out of that. That was the play that back in November, so if you haven't received it then I'll follow up with that tomorrow because they were supposed to send it out like two weeks ago, FSU Children's Theater, yeah.

## Director of Finance – Ressa for Allison Hartsfield

All right. Now, I'll put on my Allison hat and talk about the budget. If anyone wants to a copy, they are over here on the table. Just a few things I wanted to point out: the Skate World share events right there, under "income activities," it has the Coca Cola fundraiser money in there, so \$1,049 but it doesn't include our Skate World check yet because I just gave it to Allison. So that number will be going up, which means we'll have exceeded our share events budget, or projected income for the year, so that's fantastic. And then one of the big expenses we did have so far, if you look under "birthday book club" was nearly \$1,000 spent to purchase the remaining books that we'll need for the year to fulfill students' birthdays. So that was a pretty big expense. We have made a little bit of money from the school store, that brought in \$97 for income, and then who'd have known, Box Tops, we got \$49.22. So I will take it and spend it. And then one of the other expenses that we did have besides the Birthday Book Club was the holiday luncheon from Moe's. So we do the Christmas or holiday luncheon that last week of school in the month of December, and that was about \$1,300. And that is to feed everybody in this school, so all staff and faculty. That was all that I had gleaned over as far as Allison's notes so if you have any questions about the budget or whatnot, just give me an email and I will pass it along to our gal.

Okay, we're gonna skip Kim because she's coming from Southwood and she got held up in some traffic so she will be here as soon as she can so we can vote on the minutes from the last meeting. So then, Taylor, do you want to give any business partner updates?

## Business Partner Coordinator – Taylor Wright

Yeah, we have we're really lucky in that Killearn Lakes Tae Kwon Do decided to donate and they're gonna be our sponsor for the back stickers to go on the Shamrock Shuffle. So we're super excited. We love Killearn Lakes Tae Kwon Do. If your kids aren't part of it, they should be! It's great. And we just love them. So I just wanted to let everyone know that we really appreciate all that they do for us. But yeah. So we're just getting that started and we're hoping that we get some more businesses, but either way we're gonna make this an amazing event. We're looking really forward to keeping it in house and keeping all that money for the school and what the school needs. And that's it.

**McKenzie:** If there are businesses that you guys are aware of that would be looking, we have a couple sponsorship opportunities that they can contact Taylor about. Whether it's sponsoring the water table or providing lunch... We're gonna have the Godby drum line come over for the pep rally and we'd like to feed the kids for that. There's a couple different sponsorship opportunities if you guys know of anybody that would like to get their name out there.

**Ressa:** All right, volunteer opportunities. We have a lot coming up. Spring is a very busy month for volunteers or busy season, I should say.

## Volunteer Coordinator – Stephanie Santiago

I know we'll talk a little bit because it's part of new business. Daddy-Daughter Dance, there's a sign up that went out, Shamrock Shuffle, there's a sign up that went out, and then we have Field Days coming up and there will be a sign up for that, as well. That one is a very big doozy for volunteers, but I even noted that we also have the Spring Book Fair and Grandparents Days coming up in April. So there's a lot of volunteer opportunities and needs coming up in the springtime. And she's not here tonight, but also give her a shout out so it's on record. Rachel Palmer was our Volunteer of the Month in January. She stepped up during Friendsgiving, not just bringing in casseroles, but she even manned the table for a while there for us. And then in December, I put out a quick remind message because the person that runs our school supply store on Fridays wasn't able to come and she stepped up like, "I can do it tomorrow." and I was like, cool! So I thought it was a very deserving award to recognize her. She's a parent of a kindergartner and a 3rd grader. So I love to have lots of different grades involved. So she'll be here for a while, she'll be here for a while hopefully. So she's awesome. If you ever get a chance to meet with her, she's a very kind person. So that's all that's all I got to share for now.

**Lauren B.:** Do you have the date of Grandparent's Day?

I have noted April 11th and the 14th. That was what I was given before, but that could obviously change, depending on Mrs. Stemle's schedule for Book Fair. That's where we tried to anchor it to.

**Ressa:** April 11th and 14th. Should be a Friday and a Monday.

## Old/New Business – Ressa Tomkiewicz

All right, so old business, really the two things we wanted to talk about since the last time we met was Holiday Giving summary and the Skate World fundraiser. So kinda talked about those already, so we'll just jump into new business. I hope you guys' calendars are marked for the Daddy-Daughter Dance on February 7th. And any special adult is welcome to attend, so, you know, brothers, grandpa, sister... whoever wants to come is more welcome to come to the dance. There are some volunteer opportunities as well starting that Friday at 1:30, decorating the cafeteria and turning it into, you know, a lovely dance space does take quite a few hands. So from like 1:30 to 5:30, we'd love to have some volunteers, and then volunteers who are actually able to work the dance from about 5:30 to 8:30. We need about eight all together. So if anybody is interested, please see the SignUpGenius that went out on Listserv, it will be shared out as well again in the next week or two, but we would love to have some parents come and help chaperone and volunteer at the dance. Tickets will be available at the door, too. So pre-sale tickets end this Friday. They're \$15 per couple and then five dollars per child after that. and then they're \$20 at the door with, you know, card or cash is fine.

All right. Shamrock Shuffle. So again, something for your calendars. February 14th is the big fun run. There will be three different times based on the grades. That information will be going out next Friday to, I believe, no, this Friday, actually this Friday. So a letter will be going home to everybody that explains the dates, the times for the fun run, why we switched doing the fundraiser, outsourcing it to a for-profit fundraising company and instead taking it in house. I think we've told you all before, but those companies take between 30% and 50% of the donations for themselves to cover expenses and we just thought that we could do better. So that will be going home on Friday, as well as being emailed on Listserv, too. And then the actual fund run is February 14th. So we're really, really looking forward to that. This is a brand-new endeavor for us as a PTO and as administration to do this in house. (14:01)

And we're really, really excited about Jessica Rhodes, if you guys are familiar with her, she's going to be the emcee for the pep rallies and bring all the energy and stuff for it. So we're looking forward to having her height and her enthusiasm there. Yes, it's going to be in the morning. There's three different time slots. And then field day, which is another huge volunteer need that we have coming up in March, and then if Stephanie or Danielle wants to elaborate.

**Danielle:** So for field day, it was one of my favorite events to chair last year. I enjoyed every single second of it, but there is a ton of opportunity for volunteers. We ask for 40 volunteers per shift and we have four different shifts. A lot of people will volunteer for more than one shift if they have, you know, kids in different grades, you know, that kind of thing. So we see a lot of people that volunteer for more than one, but it's a perfect opportunity that, if you can get away from work for a little bit, just to come even for just a small time, we could use your help. There are plenty of stations. We have adults at every station or chaperones at every station, plus we have water stations and that kind of thing, as well. So the dates for those at this time are March 5th and 6th, so that's a Wednesday and a Thursday. And it's just it's so much fun and you just get to see the kids really enjoy it. So really encourage anybody that wants to volunteer or has family members that would like to volunteer, totally open to it. So, just be on the lookout for those days.

And then yearbook, hopefully you guys have heard some information, seen the flyer go on Listserv that yearbooks are for sale. The early bird price, which is \$30, ends on the 14th. Orders are all online, BuyTheYearbook.com is where you can place your order. And then if we have any 5th grade parents in the room, your ad, if you're purchasing an ad, either a quarter page or half page in the back of the

yearbook, all that information is due by Friday. So whatever pictures and copy that you would like in the yearbook is due this Friday. After February 14th, then the regular price goes to \$35, so please go ahead and buy that online. We're in the midst of designing it right now and gathering all the pictures. Mrs. Grauer was instrumental because she literally designed ALL the graphics. It's really on brand and themed for our school and it looks gorgeous. So I'm really excited for you all to see it.

And then the last little note here is National Crossing Guard Appreciation Day, that is February 7th. And so that's when we just want to show our appreciation to Ms. Flori and Ms. Lola with gift cards and flowers. So we'll we usually share that information on Facebook to kind of see, you know, what we provided them, but that will be on February 7th. So it's something that we can do to show our appreciation for them. All right. That's all that I have for new business on PTO's end, so I'll turn it over to our fabulous teachers and let them take it away.

## Teacher Reports

### *Kindergarten – Imogene Reddick*

Okay, so I'm one of those teachers who stand up all the time and talk. And I brought a lot of stuff, so I'm gonna talk like I normally talk, very fast. I wrote a couple of things down because you know, we realized we've done a lot, even though school has been out. We have done a lot! We've covered all the alphabet. We finish the last one tomorrow, we start Z and that would be the end. Then we'll do diagraphs where we have a combination of letters, and we put together, the new sound. So I'm excited about that. We have two units that we've just well, actually, one unit in SAVVAS, that's our comprehension reading material. We did "Uncovering the Past" and "Changing Laws and Changing Lives." Of course, we are still talking about them this week because of course, you know, we had those cold snow days, that pushed us into this week. We finished Chapter 10 and we talked about putting together and taking apart the numbers 1 through 10. Now we're adding up to 5 using...it's kind of different...it's pictures, number sentences, and you would think it would be easy, but it's a mental challenge right now. But they are learning how to do it by...because you know, we stop in manipulatives. Cubes, counters, and now we have pictures and number sentences. So this is kind of cool to me. Interesting to them, some of them have really grown since, you know, the first half of the year, and they were ready to bring it on. And so that's exciting to me. We have started this week with Snow Fun. We've made...and I brought some cool things for you to see...we've made our glass globe, "If I lived in a globe..." and each student had to tell what they would do after listening to "If I Lived in a Globe," and it was a cool story. Most of them said they would build snowmen, but there were some who said "I would ride down my slide for the sled." they said, snow angels, playing the snow, but of course that's fantasy, isn't it? But did it become reality? It sure did! We did Sneezy the Snowman. Of course, cute story is that the characters in the story try to accommodate a snowman and everything causes it to melt. And it melts with glue and shaving cream. The room smelled good! We did a directed draw. So, imagine I'm standing with the computer and the artist on the computer is telling us how to put this together. I just want you to see how different they turned out. Of course, I did mine, mine stays on the board. Okay, so this is one, take a look at it. You're gonna see variations, which is still very good, because these are kindergarteners, okay? Well, you see the dimensions is still two, two body parts, right? Okay. And this is the fun part about doing my job. I love it. All right. So that one had a fat body, so I look at that I looked at how the body part turned out, so it's from their perception. Look at that, and they did the scarf from the directed draw. It was so cool! All right, so in science, the snow stuff that this is science, some in fashion, and we doing energy, we're still doing energy, light, sound and heat energy. And of course we did from the snow days. We talked about snow days, they insisted on sharing their experiences for snow days, we wrote about it in our journals. Now, social studies. So, okay, phone numbers, addresses, happening now. And it's kind of cool because they want to see it, they can't look at it. They have to be able to tell me their phone number and their address without looking at it. So that's going until the third of February...that's next week! All right, so in social studies, we're talking

about families and what they're like and family rules. And the 100th day of school, we know it's Tuesday, right? But we've already started a couple of things, collecting items that are a hundred, but of course, if you look at it to them, that's not a hundred, but it is... This looks more like it's closer to 100, but it just what. This one was the coolest, Legos. How did he get them in there? I don't even know. That is 100. And this one, I want you to know this came from a little special friend in my class. Her name is Andrea. How unique can that be? Do you know what that is? Leaves! When I get started, this is me in the classroom. "Guys, can you believe it?" Yes, I have that kind of energy. This one and this is for my Assistant Principal, this is Andrea. No, you don't notice, but she has grown from infancy to kindergarten. But she started it in the kindergarten class, but she wasn't quite there, but she is \_\_\_\_\_ (indistinguishable). I'm so proud of her. So, we did a 100 chains today. We painted 100 fingers. Yeah, they still have their fingers. And let's see. I said, the water bottles. So we havin' fun! Absolutely.

## 1<sup>st</sup> Grade – Lisa McCaffrey

All right, 1st grade, glad to hear they're getting all of this because then they come to us. And we appreciate our kindergarten teachers! She was just asking me how some of her former students were doing and it's great to have that relationship, that we share those things. So, reading. If you have a child in second on up, they use a lot of the SAVVAS. Listening, comprehension, reading, comprehension, vocabulary and all of that. Well, when our 1st graders come to us at the beginning of the year, they're not able to do some of that. So we teach the vocabulary, we teach the stories, but they started this nine weeks doing the listening quizzes. They're challenging, if you have a 1st grader, read those when they bring them home. I'm reading the selection, one time, pretty slow. I will stop... all the teachers will... I'm saying I, but we will stop and "oh this word what does this word mean?" So we're getting them to listen to the story and then we read the question and all of the answers and we'll do that a couple of times and then they answer on their own. And we did the first one as a teaching tool and they did really better than we thought they'd do. So I love that. I love that. So if you have a 1st grade parent that goes, "oh, you're never going to believe what they're doing now." They're doing it and they're gonna do okay. And this will prepare them for the challenge of the last nine weeks. We will give them the selection and the questions. They will read it totally on themselves. We may still have to read some of those questions because they're a little bit more challenging than even a lot of 1st graders can read. But that's coming up and we're excited that they're just taking that next step and challenging them. Talking a lot about a point of view. So if you have a child at home, kindergarten on up. They're reading a book, ask him the point of view, or what or another why is what's the author's purpose? Some of those harder kind of questions to get them ready for the older grades. Like, their first question if I say, "What's the author's purpose for writing this?" "To entertain us." That's what they just want to say, entertain us. Well, there's gotta be another reason. And so start talking about those words at home that will really help them be successful. We started fluency, oh, they get that fluency sheet. You've had a 1st grader and they're like, "oh my gosh!" It's only one minute. So you give them the fluency sheet, you turn on the timer, you don't help them, you count how many words they miss, write it down, and then you go back and show them. "This is the word 'many.'" and try and teach them those words same selection the next day, starting at the same spot for a minute. It's getting them used to being more fluent readers and then ask them questions. We really stress to our 1st grade parents, ask them some questions! We don't want them just rote readers, nuh nuh nuh, and never thinking about what they're reading. So those are coming home now too, started this week. Math is challenging. We're counting by twos, fives, and ten sounds easy till you start with number like 96 or 93 or something like that. So some things they're doing, test is tomorrow, fingers crossed. Social studies, we're doing American symbols, they love that. They LOVE learning about the White House. And there's so many cool kid sites for that. And we had to talk about we're not talking about opinions about presidents, talking about facts about the White House. Fact is, president gets to live there, now let's find out about the White House. I couldn't even go to all the sites that are available, so what a great thing to do with your family. They can't believe how many bathrooms and how many chefs and how many rooms. So that's really fun for them. And we start our famous Americans. We started with Martin Luther King, Jr. and we'll keep going and I promise in March I'll bring some samples of my famous American projects So everything's good!

## 2<sup>nd</sup> Grade – Danielle Guerrero

Hi, I'm Ms. Guerrero, representing 2nd grade. For English language arts, our phonics, UFLI curriculum. We have already learned all of the vowel teams and all the diphthongs. The diphthongs are those vowel sounds that glide, which means you kind of move your mouth while you're saying these these vowel sounds. Next we will learn about our silent letters and suffixes and prefixes. With our SAVVAS curriculum, reading comprehension, we are learning and understanding text features. So we're diving into that a little bit more. And with our grammar right now, we are learning about adverbs. Our writing, we're doing some procedural writing, which is really fun. In math, we are doing three-digit addition and subtraction with regrouping ones, and tomorrow we will regroup our tens. And science we're learning all the ways matter can change like freezing, melting, burning and cutting. And next we will be going into our weather unit. So that's what 2nd grade is doing and that's all for me!

## 3<sup>rd</sup> Grade – Skylar Slaubaugh

All right, I'm Mrs. Slaubaugh for 3rd grade. We started off of the nine weeks with writing about our 2025 goals. And then I also sent parents an email to send in some motivational letters for the kids and I have a wall that I'm starting to put all those motivational letters on. So all the kids can have that reinforcement here at school, like we're all a family, and if they're having a tough time with something and accomplishing that goal, they can go over to that letter and just feel a little something from their parents and help them get through that. So we did that writing. We have then started talking about best books more, which is what we're seeing a lot of on the FAST testing. So just to get them more familiar with that kind of writing, since a lot of it is not like the modern, like comic book "Dogman" kind of situation. We want to make sure that they're getting enough exposure for that. I also just recently checked out the Boxcar Children Book One, and just read it to them in our free time and they LOVED it. So a lot of them have come in and got other editions of the book, which was really cool to see that they enjoyed it so much. They're gonna get more to read on their own. So even more exposure, which is really good. And then we've also started a snow day writing after the snow day. We took that opportunity to have them write about their experiences, which was very fun for them. They were super excited to write. I haven't seen them this excited to write about something. But they were so excited and they've been sending in pictures of their snow day to go with their writing. So, I have a little bit of illustrations to go with that. For social studies, we've been talking about our famous Americans. So far, we have talked about MLK and Rosa Parks. In math, they are learning multiplication and division. In science, they're finishing up their plants and animals lesson and moving into the earth and the stars. and then in February, we get to go to Joe Budd for our fishing adventure, which they are looking forward to that. And they also are looking forward to...we have literacy week this week and we're doing Little Buddies. So it's their first year that they get to have Little Buddies. They're not the Little Buddies, they're the Big Buddies! Yes, they are so excited. So, yeah, that's what's going on in 3rd grade.

## 4<sup>th</sup> Grade – Michelle Garcia

Hi, I'm Michelle Garcia, I teach 4th grade. Sounds like everybody's doing exciting things. Glad you all are doing some creative writing. 4th grade has PM2, progress monitoring 2, for writing tomorrow and it's on argumentative writing, which we all know they're good at arguing with us. But they have to read some of like three selections based on the same topic. And then I guess they have to give their opinion on whatever the topic is, but based on what the authors said and the different writings. So they can't from listening to the language arts teachers, they really want to just give their opinion, which we know they all give that, but they have to really document it from their readings. And they have to cite those things from the text. So that's where you know, it gets a little bit harder. But so they're doing that tomorrow and so I'm sure I know they like to type, they get to type it, so that is a good part of it, that's tomorrow. We're working on fractions in 4th grade, equivalent fractions, adding and subtracting fractions with like denominators and unlike denominators. PE, they are in their bike unit, so they've been busy going around the block top out there in circles and all kinds of stuff, and they always love that unit and PE, and I know Mrs. Pursino is doing that before-school chorus for, I think the Sham-

Rockers, I think they're called? So, they're are having those good opportunities to do that as well. We are headed downtown for our Blended Lives field trip and it's for Black History Month and we'll go to the Riley House and the Goodwood Museum and the replica of the first Capitol down in Cascades. So we've got that coming up in just a couple of weeks. I can't even believe it's February next week. And 4th graders do celebrate Valentine's Day, so we'll have a Valentine's exchange. I'll get my room mom on it. So that's coming up, and it is celebrate literacy week. And so this is my little buddy right here. And we'll be, we kind of reserve the media center to hang out in the everybody section and just read together for a little bit on Friday and they always enjoy working with our Little Buddies. We've had, Mrs. McCaffrey does a great job of planning activities. This week, we're just gonna read and the Big Buddies are always kind of surprised at how well some of the Little Buddies read, they're like, "Oh!" Better step it up! So, then we're excited about that. And talking about literacy, we have celebrate literacy, and they're like, well, what does that mean? So we talked about how fortunate we are to be at such a great school with such great families that, that they are good such good education and, you know, have those opportunities that some kids don't have. So it gave us this opportunity to talk about that, too. So celebrate literacy weeks, it was a fun week. And on to 5th grade!

## 5<sup>th</sup> Grade – Amy Crow

We did take PM2 writing today, it was the argumentatives so again they're needing to pick their side and stick with it, showing their proof of text evidence from the multiple sources. We only had one student in the entire grade absent today so that was very exciting. And then we'll jump back into the ELA curriculum tomorrow, novel studies, all the things. Social studies, we are, depending on the class, they're wrapping up states and capitals. At the end, they have the 150, all of it, all 50 states, capitals, the shapes, abbreviations, all of it. So they're very excited. If you have that song stuck in your head, great job, keep it up! They do love it. We'll jump into the 13 colonies and how they expanded so that they can kind of see where we're ending up to like, okay, here's where it started. Math we are in dividing fractions, and um we started that this week, so to kind of wrap up multiplying fractions that we just finished and kind of to go into dividing fractions. Students are taking home a cookie fraction project starting tomorrow and they'll get to bake cookies at home using recipes that have those fractions writing out a recipe that's tripled in size. They're using those math facts for it. And then on Valentine's Day, they'll bring the cookies in for a cookie swap. So that is gonna be fun. We have space planet projects due this week, and then after we wrap up planets, we're jumping into weather, water cycle, all those fun things. Our end of the year field trip is Animal Kingdom. They've been very excited about that. If paying in partial payments, the first portion is due next week, just as a heads up. And then the hundredth day of school is next week, but for 5th graders since being in kindergarten, the hundredth day of school in 5th grade is their thousandth day of school. So we are going to be doing fun activities with hundredths and thousandths, so that they just kind of get a little celebration of that, they kind of all hit the floor of like, wait a minute, what? So, just a fun little celebration for next week, so that's it.

## Director of Communications – Kim Colonna

**Ressa:** All right, what I would like to do just since we're all here and then we don't have to double up next time. These are the minutes from our meeting in November. So, just go ahead and make sure you'll have a copy so that we can take a quick glance, vote, all the official things. So the county doesn't get mad...All right, so, Kimmy, you want to go ahead and raise the vote? Yes, um, please would anybody like to be the first to...uh... we need...

**Ressa:** We're going to raise the first motion to vote? Mrs. Ricciardi. And do we have a second? And Mrs. Reddick. Thank you. So now the minutes are approved from the last meeting, thank y'all. Okay, so unless there's any questions. Wait, if you didn't sign in when you got here, please sign in at the table up front. Thank you.

**Ressa:** All right, meeting is ajourned. Thank you so much!



## *Open Forum/Q&A – Ressa Tomkiewicz*

No questions were asked.

## *Meeting Adjourned*

6:42 p.m.



Next meeting: Tuesday, March 25, 2025  
6:00 p.m. in the Media Center